Ministry of Science, Higher Education and Innovation of the Kyrgyz Republic

Scientific, Educational and Production Complex of Jalal-Abad State University named after B. Osmonov

Reviewed by the Academic Council of JASU named after B. Osmonov and recommended for approval
Protocol No. 1
"12" 09 2026

APPROVED
Rector of JASU named after B. Osmonov, Doctor of Technical Sciences, Professor
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"10" 09 2026

REGULATION

Approved by Protocol No. 1 of the Academic Council of the B. Osmonov ZhAGU, dated September 10, 2026.

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REGULATION ON THE ORGANIZATION OF DUAL EDUCATION

1. General Provisions

1.1. This Regulation establishes the procedure for organizing dual education in secondary and higher vocational education institutions of the Kyrgyz Republic.

This Regulation on the Organization of Dual Education has been developed on the basis of the Law of the Kyrgyz Republic on Education No. 179 dated August 11, 2023; the Labor Code of the Kyrgyz Republic No. 23 dated January 23, 2025; the JASU Regulation on the Organization of Students' Industrial Training; Resolution No. 383 of the Cabinet of Ministers of the Kyrgyz Republic dated July 12, 2024; and the Regulation on Workplace-Based Learning in Vocational Education Institutions of the Kyrgyz Republic.

This Regulation applies to vocational education institutions, regardless of their departmental affiliation, as well as to organizations and enterprises participating in the organization of dual education.

1.3. Dual education is a system of training personnel aimed at enabling learners in an educational institution to acquire general and professional knowledge and skills through compulsory practical training and the reinforcement of professional knowledge and skills.

Dual education is also provided at the premises of an employer that has concluded the relevant agreement with the educational institution.

1.4. Dual education shall include the following elements of the educational process:

- employment of graduates in accordance with their respective specialties;
- quantitative assessment of graduates' position in the labor market;
- identification of employers' quantitative and qualitative staffing needs;
- participation of employers in developing educational programs, including dual education programs and teaching and methodological documents;
- planning and implementation of the organization of dual education;
- organization of internships for teaching staff and industrial training instructors at employers' premises;
- organization of educational and character-building activities.

1.5. Aim and Objectives of Dual Education

The aim of dual education is to train personnel by ensuring compulsory practical training for learners in vocational education institutions, strengthening their professional knowledge and skills, providing them with work experience, and enabling them to acquire general and professional knowledge and skills.

The objectives of dual education are as follows:

- to promote the employment of graduates;
- to provide graduates with work experience;
- to increase the social mobility and professional competitiveness of graduates of vocational education institutions in the labor market;
- to ensure that graduates' knowledge and skills meet employers' expectations;
- to involve employers in training personnel in vocational education that meets labor market requirements;

2. Organization of Dual Education in Vocational Education Institutions

2.1. The dual education process shall be implemented on the basis of competency-based, modular educational programs developed and approved by the vocational education institution in accordance with the requirements of the state educational standards of the Kyrgyz Republic.

The vocational education institution, together with the relevant organization, shall determine the forms of organizing dual education for a specific occupation, specialty, or field of study.

Students in their final year participate in dual education. A student enrolled in dual education works at the relevant organization and attends classes remotely online. The student communicates with the instructor through the AVN portal. The instructor uploads learning materials and assignments to AVN. The student completes the assignments and submits them to the instructor. The "кж" mark is not entered in the student's electronic gradebook; the student receives a grade for completed assignments to record academic progress. Students come to the institution to take modules and examinations. The "Attendance" and "Academic performance" marks for a module are assigned according to the student's work. Students attend classes in person during school holidays. A student is sent to dual education on the basis of a written request from the employer indicating a shortage of specialists. The final-year student who intends to participate submits an application to the Rector. The head of the department and the director give their approval. After the Academic Affairs Office reviews the student's academic performance and recommends issuing an order, the relevant order is issued. Copies of the order are provided to the directorate, department, and Academic Affairs Office. As an exception, high-achieving third-year students may be permitted to participate in dual education.

Overall supervision of the organization of dual education shall be carried out by a person appointed by order of the head of the vocational education institution.

During dual education, learners are subject to the labor legislation of the Kyrgyz Republic.

To implement dual education, bilateral or trilateral agreements shall be concluded between learners, vocational education institutions, and employers, depending on the form of the higher education institution.

While learners are working under the dual education system, the employer may provide them with financial incentives in the same way as other employees.

During dual education, the learner may complete their practical training at the same organization.

3. Dual Education Programs

The following shall serve as the basis for developing dual education programs:

- the Law of the Kyrgyz Republic on Education;
- the state educational standards of the Kyrgyz Republic;
- professional standards, where available;
- competency-based educational programs.

Sections of the Dual Education Program	**Content of the Section**
Introduction	Specify the code and name of the occupation/specialty/field of study and determine the regulatory framework for the dual education program (professional standard, educational program, curriculum).
Aim of Dual Education	Define the aims in accordance with the aims set out in the educational program.
Procedure for Dual Education	Define the areas of responsibility of the parties interested in implementing the program and specify the duties of workplace mentors. Prepare a schedule for remote communication.
Outcomes of Dual Education	Present the outcomes of organizing dual education in terms of achieving specific competencies.

Safety Standards and Occupational Health and Safety	Provide the key information that the learner must become familiar with during dual education.
Safety Standards and Occupational Health and Safety	Provide the key information that the learner must become familiar with when being assigned to dual education.
Rules for Assessing and Recognizing Learners' Outcomes	Identify learners' practical skills and professional competencies acquired during dual education.

4. Responsibilities and Functions of the Parties Involved in Implementing Dual Education

The parties involved in implementing dual education are learners, vocational education institutions, and employers that have concluded agreements with vocational education institutions on the organization of dual education.

4.1. The vocational education institution shall perform the following functions:

- jointly with the employer, develop and approve the dual education program, the working curriculum for the relevant occupation/specialty/field of study, the annual academic calendar, and the action plan for supporting the educational process;
- inform learners (and their legal representatives) about dual education;
- conclude agreements with employers;
- provide learners with orientation on dual education and instruct employers and mentors on how to conduct dual education;
- agree with the employer on the list of learners to be sent for dual education;
- issue an order appointing a mentor;
- be responsible for learners' education in accordance with the educational programs;
- ensure that learners comply with the instructions of their supervisor;
- prepare an annual report on the organization of dual education for the previous academic year, agreed with the employer, including recommendations for improving the process and the quality of dual education;
- assist students working under the dual education system in continuing their employment;
- inform interested parties about measures taken to improve dual education.

4.2. The employer shall perform the following functions:

- conclude an agreement with the vocational education institution;
- participate in developing the competency-based educational program and the dual education program;
- familiarize learners with the charter, internal regulations, sanitary and fire safety rules, other mandatory standards, and rules of conduct;
- appoint a mentor to teach the learner practical knowledge and skills required for each area of the higher education institution's program in the workplace;
- ensure safe conditions for dual education at the employer's premises in compliance with sanitary rules, occupational health and safety requirements, life safety requirements, and fire safety standards;
- ensure that all types of safety and occupational health and safety briefings required by the legislation of the Kyrgyz Republic are conducted, and that learners are familiarized with the employer's internal documents;

4.3. The learner shall perform the following functions:

- become familiar with working conditions, the regulatory legal acts governing the relevant field, safety requirements, and occupational health and safety conditions;
- comply with academic and production discipline, internal labor regulations, and occupational health and safety requirements, and treat the employer's property with care;
- complete the full course of study in accordance with the educational program and curriculum;
- follow the supervisor's instructions regarding practical training and the mentor's instructions related to dual education;
- ensure the learner's opportunity to participate in interim and state final assessments during dual education;

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