

MINISTRY OF SCIENCE, HIGHER EDUCATION, AND INNOVATION OF THE
KYRGYZ REPUBLIC

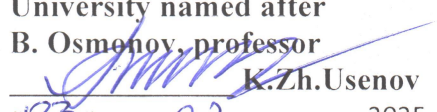
" JALAL-ABAD STATE UNIVERSITY NAMED AFTER B. OSMONOV "
INDUSTRIAL SCIENTIFIC EDUCATIONAL INSTITUTION

The Regulation was reviewed
and proposed for approval by
the Academic Council of JASU
Protocol No. 5

"31" 04 2025

APPROVED

Rector of Jalal-Abad State
University named after
B. Osmonov, professor


"03" 02 2025

REGULATION ON EXAMINATIONS OF STUDENTS WITH
DISABILITIES

Jalal-Abad 2025

I. General Provisions

1.1. This **Regulation for Current Academic Performance Monitoring and Final (Semester) Assessment for Students with Disabilities studying at Jalal-Abad State University named after B.Osmonov (here in after – the Regulation)** defines the procedure for conducting current academic performance monitoring, intermediate (midterm), and final assessment in each semester. This includes the procedure for establishing deadlines for such tests for students who have not completed the intermediate (midterm) and final (semester) assessment due to a valid reason or who have academic debt; the frequency of conducting intermediate (midterm) and final assessment; and the expulsion of students for failing to fulfill their obligations to diligently master the educational program and complete the curriculum at Jalal-Abad State University named after B. Osmonov (here in after – JASU).

1.2. The **Regulation** is developed based on the following documents:

- The Law of the Kyrgyz Republic "On Education" dated April 30, 2003 N 92 (with amendments and additions dated 08.06.2017);
- Resolution of the Government of the Kyrgyz Republic dated May 29, 2012 №346 "Regulation on the procedure for current monitoring and intermediate assessment of students in higher educational institutions of the Kyrgyz Republic";
- State Educational Standard of Higher Professional Education (here in after – SES HPE);
- The Charter of the higher education institution and other local regulatory acts of JASU.

1.3. This **Regulation** is **mandatory** for application by all structural divisions ensuring the implementation of higher educational programs (here in after – HEP) at the specialist and undergraduate levels implemented at JASU.

II. Procedure for Conducting Final Assessment (Exams) for Students with Disabilities

2.1. Education under educational programs for **disabled students and individuals with disabilities** is carried out at JASU taking into account the peculiarities of the **psychophysical development, individual capabilities, and health status** of such students. The education of disabled students and individuals with disabilities may be organized both **jointly** with other students and in **separate groups or separate organizations**.

2.2. The following general requirements are ensured during the final assessment:

- Conducting the final assessment for disabled students and individuals with disabilities in **one classroom jointly** with students without disabilities, this does not create difficulties for the disabled students in passing the intermediate and final assessment;
- The presence of an **assistant** in the classroom to provide disabled students and individuals with disabilities with the necessary **technical assistance** based on their individual characteristics (to take a working place, move around, read and complete the task, communicate with the examiner);
- The use of **technical means** necessary for disabled students and individuals with disabilities during the final assessment, taking into account their individual characteristics;
- Ensuring **unhindered access** for disabled students and individuals with disabilities to classrooms, restrooms, and other premises, as well as their stay in these premises (presence of **ramps, handrails, widened doorways, elevators**; in the absence of elevators, the classroom must be located on the **ground floor**, presence of **special chairs** and other adaptations).

2.3. Upon the **written request** of a disabled student or individual with disabilities, the duration of the current and intermediate assessment may be **extended** to the established duration:

- in the case of a written form – **no more than 90 minutes**;
- in the case of an oral form – **no more than 20 minutes**;
- in the case of computer testing – **from 40 to 60 minutes**, depending on the discipline. If necessary, students are allowed to submit reports **remotely** using mobile devices, etc.

2.4. Depending on the individual characteristics of disabled students and individuals with disabilities, JASU ensures compliance with the following requirements during the examination:

a) **For the blind:**

- Tasks and other materials for the exam are presented in **Braille** or as an **electronic document** accessible using a computer with specialized software for the blind, or are **read aloud by an assistant**;
- Written tasks are performed by disabled students and individuals with disabilities on paper in **Braille** writing or on a **computer with specialized software** for the blind, or are **dictated to an assistant**;
- If necessary, disabled students and individuals with disabilities are provided with a set of **writing materials and paper in Braille writing**, or a **computer with specialized software** for the blind.

b) **For the visually impaired:**

- Tasks and other materials for the exam are presented in **enlarged font**;
- **Individual, uniform lighting** of at least 300 lux is provided;
- If necessary, a **magnifying device** is provided to disabled students and individuals with disabilities, and the use of the students' own magnifying devices is permitted.

c) **For the deaf and hard of hearing, with severe speech impairments:**

- The presence of **collective sound-amplifying equipment** is ensured; if necessary, **individual sound-amplifying equipment** is provided to students;
- Exams are conducted in a **written form** upon their request.

d) **For individuals with musculoskeletal disorders (severe impairment of motor functions of the upper limbs or absence of upper limbs):**

- Written tasks are performed by students on a **computer with specialized software** or **dictated to an assistant**;
- Exams are conducted in an **oral form** upon their request.

2.5. A disabled student or individual with disabilities submits a **written application in free form** regarding the need to create **special conditions** for them during the final assessment, indicating the peculiarities of their psychophysical development, individual capabilities, and health status (here in after – **individual characteristics**). Documents confirming the presence of these individual characteristics are attached to the application.

2.6. Based on the student's application, the **Dean/Director** draws up a **schedule for the individual completion** of the current and intermediate assessment.

2.7. The **Dean/Director of the faculty/college** is **responsible** for conducting exams for students with disabilities.