

REVIEWED
at the meeting of the Academic
Council of JASU named after
B. Osmonov
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APPROVED
by the Rector of JASU named
after B. Osmonov
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Regulation on monitoring the quality of education at Jalal-Abad State University named after B. Osmonov

1. General provisions

1.1. This Regulation on Monitoring the Quality of Student Education at Jalal-Abad State University named after B. Osmonov (hereinafter referred to as "the Regulation") is developed in accordance with the Law of the Kyrgyz Republic "On Education," the Regulation on Monitoring of Student Education in Higher Educational Institutions of the Kyrgyz Republic, and the Charter of JASU. It defines the main content and procedures for monitoring the quality of education. Monitoring the quality of education is a comprehensive process of collecting and analyzing information related to educational quality during the assessment of educational activities at JASU. The main subjects of monitoring are the student, the instructor, and the educational process itself.

1.2. Monitoring is conducted for first- and second-year students in humanities, socio-economic, mathematical, and natural sciences; for third- and fourth-year students — in professional disciplines.

2. Goals, objectives, and functions of Monitoring

2.1. The main goal of monitoring is to perform a general analysis and short-term forecasting of the quality of knowledge and competencies acquired by students during their studies.

2.2. The objectives of educational quality monitoring include:

- Forming an accurate picture of students' residual knowledge developed through the academic process in accordance with the main educational program, and analyzing both qualitative and absolute achievements;
- Continuously observing the quality of education at JASU and collecting relevant data;
- Conducting comparative analysis and providing recommendations on factors affecting educational quality dynamics;
- Developing management decisions aimed at improving the quality of education based on the data obtained through monitoring.

2.3. Functions of educational quality monitoring:

- Collecting materials on quality indicators monitored throughout the university;
- Identifying factors affecting the dynamics of education quality and conducting comparative analyses;
- Reporting the monitoring data in accordance with official responsibilities.

3. Procedure for Preparing and Conducting Monitoring

3.1. Preparation and execution of monitoring are carried out in oral or written form on subjects predetermined by the JASU administration, according to an approved schedule. The

respective departments prepare test tasks, written or control assignments for monitoring purposes in accordance with state educational standards or JASU's internal standards. Each subject must have at least three versions of the test (each consisting of 30 questions). The tasks should be designed so that students can complete them within 30 minutes, or up to one hour for mathematics.

3.2. The prepared set of monitoring tasks is discussed at the departmental meeting and submitted to the Department of Licensing, Accreditation, and Quality of Education.

3.3. The Vice-Rector for Academic Affairs coordinates all actions related to the monitoring process, while staff of the Department of Licensing, Accreditation, and Quality of Education directly participate in organizing and conducting the monitoring.

3.4. The results of monitoring are evaluated based on assessment criteria defined in the internal regulations adopted at JASU and are graded as “excellent,” “good,” “satisfactory,” or “unsatisfactory.”

3.5. A student who is absent for a valid reason is marked as “did not attend” and is categorized under “unsatisfactory,” with an average final score assigned accordingly.

3.6. Upon completion of monitoring, a statistical report is compiled, which includes a qualitative analysis of the students' level of knowledge and competency formation.