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Regulations on the ranking of educational programs of Jalal-Abad State University named after B.Osmonov

1. General Provisions

- 1.1. These Regulations on the Ranking of Educational Programs (hereinafter referred to as the "Regulations") of Jalal-Abad State University named after B.Osmonov (hereinafter referred to as "JASU") have been developed in accordance with the Law of the Kyrgyz Republic "On Education" dated August 11, 2023; Resolution of the Government of the Kyrgyz Republic No. 346 dated May 29, 2012 "On the Approval of Regulatory Legal Acts Governing the Activities of Higher and Secondary Professional Educational Institutions of the Kyrgyz Republic" (as amended by the Resolutions of the Cabinet of Ministers of the Kyrgyz Republic No. 258 dated May 22, 2024, and No. 590 dated September 27, 2024); the Charter of JASU; and the national university ranking regulations of the Kyrgyz Republic.
- 1.2. These Regulations define the criteria and procedures for ranking the educational programs (hereinafter "EPs") of JASU across all areas of study (specializations), whether state-funded or self-financed.
- 1.3. The ranking of EPs is the result of systematizing data obtained through ranking based on the indicators specified in these Regulations, using official information provided by the faculties implementing the educational programs.
- 1.4. The ranking of EPs is conducted to perform comparative evaluation for the purpose of improving quality, financial sustainability, competitiveness, and decision-making regarding the feasibility of continuing the implementation of specific EPs.

2. Ranking Indicators and Source Data

- 2.1. The ranking of educational programs is calculated based on 8 groups of indicators (see Appendix 1):
 - Demand for the educational program;
 - High concentration of talented students, faculty, and researchers;
 - Academic mobility;
 - Graduate competitiveness;
 - Cooperation with employers;
 - Competitiveness of faculty scientific publications;
 - Publishing activity;
 - Social engagement and the EP brand.
- 2.2. The calculation of indicators is based on source data provided by heads of departments and faculty deans to the Department of Licensing, Accreditation, and Quality of Education of JASU (hereinafter DLAQE).
- 2.3. The source data shall be submitted in both printed and electronic form according to the templates provided in Appendix 1, for each area of study and profile/specialization.

3. Evaluation of Ranking Results

3.1. A Commission for the Ranking of Educational Programs (hereinafter – the Commission) shall be established to evaluate the ranking results.

- 3.2. The DLAQE calculates the consolidated ranking of educational programs based on the source data submitted by department heads, ranking the EPs in descending order of total points earned.
- 3.3. If department heads fail to submit the required information within the specified timeframe, the corresponding EP shall receive a zero ranking.
 - 3.4. Preliminary ranking results are sent by the DLAQE to the members of the Commission.
- 3.5. The Commission analyzes the ranking results. EPs with the lowest scores shall be submitted for review by the Administrative Council of JASU.
- 3.6. New educational programs may participate in the ranking process after the graduation of their first cohort of students.
- 3.7. New educational programs launched during the current academic year but with no enrolled students following the admission campaign shall participate in the ranking with a zero score.
- 3.8. The ranking results and the Commission's recommendations are discussed at a meeting of the University's Administrative Council and approved by the Rector of JASU.
- 3.9. Based on the ranking results, the highest-scoring EPs shall be awarded first, second, and third-degree diplomas and other incentive awards by JASU.
- 3.10. The approved ranking results and list of EPs shall be published on the AVN portal and on the official website of the university.

4. Final Provisions

- 4.1. These Regulations shall be reviewed and adopted at a meeting of the University's Academic Council.
- 4.2. Any amendments or additions to these Regulations shall be reviewed and adopted at a meeting of the University's Academic Council.

General Information:	
Field and Profile of Training	
<u>C</u>	(code and title of the field/specialty, profile)
License number and validity period	

Ranking Indicators of Core Professional Educational Programs for Bachelor's/Specialist Degrees

No.	Indicator Group	Points	Source Data	Full Name	Total Points	Remarks
1	Demand for the Educational Program					
1.1	Number of continuing education programs	Number of participants ×	License No. and			
		1 point	duration			
1.2	Full-cycle programs delivered in a foreign	1 program \times 50 points	Program code			
	language		and license No.			
1.3	Programs with program accreditation	1 program \times 40 points	Certificate No.			
			and validity			
1.4	Programs with international accreditation	1 program \times 50 points	Certificate No.			
			and validity			
2	High Concentration of Talented Students, Faculty, and Researchers					
2.1	Students					
2.1.1	Average national test score (ORT)110–130 pts	10 pts				
	131–160pts	20 pts				
	161–190pts	30 pts				
	>191pts	40 pts				
2.1.2	Holders of Golden Certificates in the current academic year (attach list)	Persons \times 50 points				
2.1.3	Holders of Presidential Scholarships (attach list)	Persons \times 20 points				
2.2	Faculty Members					
2.2.1	Teaching Staff Level:					
	- Total full-time faculty members (indicate	Persons				
	number):					
	- of which hold academic degrees (in	Less than 35% with				
	percentage):	academic degrees – 0 pts;				

		35–40% – 20 pts;
		more 40% – 50 pts
2.2.2	Doctors of Science (list attached)	Persons × 50 points
2.2.3	Candidates of Science (list attached)	Persons × 30 points
2.2.3	Laureates of State Awards (list attached)	Persons × 50 points
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2.2.5	Academicians of NAS KR	Persons × 50 points
2.2.6	Corresponding members of NAS KR	Persons × 50 points
2.2.7	Project Leaders of Scientific Projects funded by	Persons × 50 points
	the Ministry of Education and Science of the	
	Kyrgyz Republic in the current year (attach list)	
2.2.8	Members of Dissertation Councils (attach list)	Persons × 50 points
2.2.9	HAC Expert Council Members (list attached)	Persons × 50 points
2.2.10	Completion of professional development under	Persons × 10 points
	an educational program (current academic year)	
	(attach list and copies of certificates)	
3	Academic Mobility	
3.1	Visiting lecturer (Professor or PhD) from abroad	Persons × 50 points
	who taught and conducted examinations in the	
	specialized discipline during the current	
	academic year (attach list)	
3.2	Faculty member (Doctor or Candidate of	Persons × 50 points
	Science) from the core department who taught or	
	conducted research at universities or scientific	
	centers abroad during the current academic year	
	(attach list)	
3.3	Number of foreign faculty teaching curriculum	Persons × 5 points
	subjects in a foreign language within this	
	profile/specialization (attach list)	
3.4	Participation in National Projects	Projects × 50 points
3.5	Participation in international projects	Projects × 80 points
3.6	International students from abroad who studied	Persons × 50 points
5.0	for one semester or more during the current	1 Cisons \ 50 points
	academic year (attach list)	
3.7	Students of the specialization who studied for	Parsons v 50 points
5./	Students of the specialization who studied for	Persons × 50 points

	one semester or more at a foreign university	
	during the current academic year (attach list)	
3.8	· · · · · · · · · · · · · · · · · · ·	Dargang v. 20 maints
3.8	Students from other universities in the Kyrgyz	Persons × 20 points
	Republic who studied for one semester or more	
2.0	during the current academic year (attach list)	D 20 ' /
3.9	Students of the specialization who studied for	Persons × 20 points
	one semester or more at universities in the	
	Kyrgyz Republic during the current academic	
	year (attach list)	
4	Graduate Competitiveness	
4.1	Number of graduates in the previous year:	Persons
	of which employed (for self-funded groups,	Up to 50% – 10 pts;
	including part-time program graduates)	51–75% – 20 pts;
		76–100% – 30 pts
4.2	Proportion of graduates with honors (attach list)	Persons × 10 pts
4.3	Implementation of educational and research	Number × 10 pts
	results in production (attach implementation	
	report for the previous year)	
4.4	Number of students who won international	First place winners,
	student Olympiads (attach list)	number x 40 points
		Second place winners,
		number x 35 points
		Third place winners,
		number x 30 points
	Number of students who won national student	First place winners,
	Olympiads (attach list)	number x 30 points
		Second place winners,
		number x 25 points
		Third place winners,
		number x 20 points
	Number of students who won regional student	First place winners,
	Olympiads (attach list)	number x 20 points
		Second place winners,
		number x 15 points
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		Third place winners,	
		number x 10 points	
5	Collaboration with Employers		
5.1	Educational and methodological bases of the	Units × 20 points	
	department currently operating at enterprises		
	(e.g., industrial branches, training and research		
	centers, production facilities, etc.)		
5.2	Organization of conferences, round tables, and	Events × 30 points	
	seminars with employers (attach approved event		
	plan)		
5.3	Organization of conferences, round tables, and	Events × 30 points	
	seminars with alumni (attach event programs)		
6	Scientific Publication Competitiveness of Facult		
6.1	Publications according to Hirsch Index (h-index)	Publications × 100 points	
	in ISI Web of Knowledge, Thomson Reuters		
	(current academic year) (attach list)		
6.2	Publications according to Hirsch Index (h-index)	Publications × 100 points	
	in Scopus (current academic year) (attach list)		
6.3	Defended dissertations by full-time faculty and		
	staff (current academic year) (attach list):		
	Doctor of Science –	Doctor \times 50 pts,	
	Candidate of Science –	Candidate × 30 pts,	
	- PhD -	$PhD \times 20 pts$	
6.4	Patents (inventions, utility models, industrial		
	designs for the previous year) (attach list):		
	- National	Nat. patent \times 50 pts, Int.	
	International	patent \times 100 pts	
7	Publishing Activity (previous year)		
7.1	Number of textbooks published with the	Units \times 60 points	
	approval of the Ministry of Education and		
	Science of the Kyrgyz Republic (attach list)		
7.2	Teaching Aids approved by MoES KR (list	Units \times 50 points	
	attached)		
7.3	Number of published monographs (attach list)	Units × 50 points	

8	Achievements and Brand of the Educational Pr	ogram in the Current Academic Year
8.1	Availability of awards for the educational program (medals, diplomas, certificates of merit, laboratory or ISO certificates, etc., from external organizations) (attach copies of documents)	Items × 100 points
8.2	Availability of prize-winning places at international sports competitions and contests (indicate the number and names of awardees who participated in Olympiads, World Championships, Asian Championships, etc.)	1st place – number × 100 points 2nd place – number × 75 points 3rd place – number × 50 points
8.3	Availability of prize-winning places at student Universiades and regional sports competitions and contests (indicate the number and names of awardees)	1st place – number × 50 points 2nd place – number × 30 points 3rd place – number × 10 points
8.4	Information about the quality assurance of the educational program on the official university website (with event program and video recording on electronic media)	Items × 5 points
8.5	Feedback, reviews, and comments about the educational program in the media (with source references): – positive – negative	Number × 5 points Number × -5 points (deducted from total score)
8.6	Enrollment of first-year self-funded students in the previous year	Students × 2 points

Note:

- Only the certificates obtained through the JASU Institute for Professional Development of Personnel are taken into account for indicator 2.2.10.
- If a department offers two educational programs, the total number of faculty members (including those with academic degrees) is divided by two.