

REVIEWED

at the meeting of the Academic
Council of JASU named after

B. Osmonov

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APPROVED

by the Rector of JASU named
after B. Osmonov

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Regulation on the internal accreditation of educational programs of secondary and higher professional education of Jalal-Abad State University named after B. Osmonov

1. General Provisions

1.1. This Regulation on the internal accreditation of educational programs of secondary and higher professional education of Jalal-Abad State University named after B. Osmonov (hereinafter referred to as "the Regulation") establishes the procedure for internal accreditation of educational programs of secondary and higher professional education (including peripheral structural units of the university) based on state educational standards, as well as educational programs of higher professional and postgraduate education based on independently established educational standards and requirements.

1.2. The Regulation governs the legal and organizational foundations for ensuring educational quality at the university, supporting academic units in enhancing quality and improving educational programs through internal accreditation as the primary instrument for quality assurance.

1.3. Self-accreditation (internal accreditation review) is a continuous process of studying, analyzing, and evaluating university activities to determine their compliance with the potential and performance requirements set by state educational standards and educational standards developed by JASU.

1.4. Main Goals and Objectives of Internal Accreditation:

- to evaluate the compliance of educational program activities with the relevant established accreditation criteria and standards, as well as the conformity of educational services with national educational standards and the internal educational standards developed by JASU;
- to ensure the quality of education and enhance the quality of training for specialists in secondary and higher professional education, as well as the effectiveness of research activities within structural units;
- to integrate the secondary and higher professional education system of Jalal-Abad State University into the international educational space;
- to improve the management system of educational units and foster a system of self-organization within them;
- to stimulate the development of educational units and improve educational programs through continuous self-assessment and strategic planning;
- to provide support for the establishment and development of the university and the implementation of its educational programs;
- to protect the university from external interference in its educational activities and from infringement of its academic freedom.

1.5. Core Principles of Internal Accreditation:

- public–governmental nature of the internal accreditation system's organization;
- transparency;
- objectivity;
- equality of specialized departments in the internal accreditation process.

1.6. Objects of Evaluation in the Internal Accreditation Process Include:

- the university's mission, goals, objectives, planning, and overall effectiveness;
- governance and management;
- internal quality assurance system and the quality of the educational program;
- resources: material and technical infrastructure, information and library systems;

- academic staff and teaching effectiveness (including the qualifications and composition of the faculty);
- student interests and the effectiveness of educational service delivery;
- research activities of faculty and students;
- financing and financial stability.

2. Types and Methods of Conducting Internal Accreditation

2.1. The main methods and techniques used in internal accreditation include:

- visual inspection of the material and technical resources, information and library base, and social infrastructure to assess their compliance with current qualification requirements for educational institutions;
- study and analysis of the documentation of university departments (including planning of research work, educational, organizational and instructional processes, as well as the accounting, storage, and issuance of documents with strict reporting requirements);
- analysis of indicators related to the educational process and research activities;
- selective surveys (questionnaires) of participants in the educational process;
- selective attendance of classes by internal accreditation commission experts;
- interviews with participants in the educational process;
- knowledge assessment of students through control tests (written, oral, or electronic, including the use of educational technologies).

2.2. During the internal accreditation of an educational program, the following types of accreditation expertise are carried out:

- expertise on the compliance of the content and quality of student training in educational programs with national educational standards and the educational standards developed by Jalal-Abad State University (JASU), as well as with the criteria and standards for accreditation of educational programs;
- expertise on performance indicators of the educational program necessary to determine its status in accordance with the criteria for institutional accreditation.

3. Internal Accreditation Expert Commission

3.1. To conduct internal accreditation expertise of educational programs, the university establishes an expert commission composed of representatives from higher education institutions, employers, research organizations, higher education regulatory bodies, professional associations, creative unions, as well as interested enterprises, organizations, and institutions. The composition and number of commission members depend on the number of programs undergoing accreditation, based on the principle of assigning one expert in the relevant field for each specialty or area of study.

3.2. The composition of the internal accreditation expert commission is approved by a university order, either annually or no later than six months prior to the commencement of the state accreditation of the educational institution and its programs.

4. Procedure for Conducting Internal Accreditation

4.1. Internal accreditation is carried out on equal terms and under the same conditions for all educational units of the university, as defined by this Regulation.

4.2. The duration of the internal accreditation expertise shall not exceed two months.

4.3. During internal accreditation, the expert commission evaluates and verifies indicators in the following areas:

- assessment of compliance with the legislation and regulatory legal acts of the Kyrgyz Republic in the field of education, taking into account the country's membership in the unified (common) educational space of the CIS and EurAsEC;
- evaluation and analysis of the status and potential of educational, methodological, research, financial and economic, organizational and extracurricular activities; assessment of human resources, material and technical base, as well as library and informational-methodological support;

- evaluation of the effectiveness of the university's implementation of national educational standards and those developed by Jalal-Abad State University (JASU) for the respective educational levels and areas of study;
- development of a plan for improving and enhancing the effectiveness of educational programs;
- formulation of a specific action plan to address identified shortcomings and improve the activities of the academic unit;
- determination of the university's (or individual programs') readiness for state accreditation.

5. Conclusion of the Expert Commission

5.1. Based on the results of the evaluation of educational programs, the expert commission prepares a conclusion on internal accreditation.

5.2. The chairperson of the expert commission presents the conclusion to the University Administrative Council for discussion. Additionally, a rating system is used to evaluate key indicators that reflect the quality of professional training and scientific research.

5.3. A positive internal accreditation decision for an individual educational program or specialty/area as a whole is made if:

- the implementation of the educational program complies with the standards and criteria of program accreditation, the criteria of institutional accreditation, and the state educational standards of the Kyrgyz Republic;
- based on the results of control testing (or other forms of knowledge assessment) with the participation of at least 90% of students, no less than 60% of participants received positive scores.

5.4. A negative internal accreditation decision is made if the program does not meet the standards and criteria of program accreditation, institutional accreditation, and the state educational standards of the Kyrgyz Republic or the educational standards developed by Jalal-Abad State University (JASU).

5.5. In the case of a negative internal accreditation decision, a repeated accreditation procedure may be initiated no earlier than two months later.

5.6. The results of internal accreditation are communicated to the university community at a meeting of the Academic Council.